

School Failure and Learning Disabilities

Purpose

This course is appropriate for educators that teach children in any educational level. Participants have the opportunity to discuss and debate critical and sometimes controversial issues that affect the education of children and adolescents in various settings. Numerous factors may contribute to students' inability to learn. Educators will be familiar with certain causes of school failure, such as family dysfunction, social problems, ineffective schooling, specific learning disabilities, temperamental dysfunction, attention deficits and emotional illness or chronic illness. Moreover, participants will be familiar with most common learning disabilities in order to recognize them and to intervene properly to those students that need their help.

Objectives

- To raise common understanding and awareness of issues that deal with school failure and learning disabilities.
- To understand which students are more prone to develop learning disabilities.
- To create and implement effective educational programs in order to help students achieve their educational objectives.
- Improve teachers' competences developing new teaching methodologies that allow them to teach to different kind of pupils, including

Agenda

DAY 1

- Introductory meeting
- Presentation of timetable
- Group ice breaker activities
- Definition of School Performance and School Failure

DAY 2

- Causes and consequences of school failure
- The role of family environment, school, peer relations
- A profile of school failure students
- Preventing or reducing school failure

DAY 3

- Emotional intelligence
- Students Self Perception
- Self Esteem
- Psychological well being and academic performance

DAY 4

- School Refusal / School Phobia
- Auditory Processing Disorder
- Dyscalculia
- Dysgraphia
- Language Processing Disorder
- Non verbal Learning Disabilities
- Visual Perceptual / Visual Motor Deficit

DAY 5

- Dyslexia
- Dyspraxia
- Attention Deficit Hyperactivity Disorder
- Educational Interventional and compensative strategies to help students with the abovementioned learning disabilities



pupils with learning disabilities.

- Increase teachers' motivation in difficult situations, as teaching to students with problems.
- Educators could give parents better support about how to deal with children with learning disabilities.

Methods

- Lectures
- Workshops
- Role playing
- Discussion
- Team work
- Case studies

Target Groups

- Educators working in kindergartens
- Educators working in primary schools
- Educators working in secondary schools
- Educators working in vocational schools
- Educators working in universities

Place

Heraklion, Crete, Greece

